

## CSI Elementary School Progress Updates

### Progress Update #2 (Progress, Barriers, Next Steps)

**Due Thursday, October 29, 2020**

**Post to school website**

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

#### Professional Development

Progress	Barriers	Next Steps
SLGs and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia	Licensed vacancies, stress and strain, data	<u>Ongoing:</u> SLGs and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia <u>Upcoming:</u> lesson planning with implementation WICOR, AVID, deconstructing standards

#### Family Engagement

Progress	Barriers	Next Steps
SOT Meetings, Virtual Open House in the evening, Parent/Teacher Conferences, nightly family tech help line Monday-Wednesday, daily tech line, home visits, daily wellness checks, materials distribution, PBIS rewards distribution day/social worker resource day, library curbside check-out, technical support for devices, weekly Principal Friday updates, bi-weekly family newsletter from social	Family engagement and priority	<u>Ongoing:</u> SOT Meetings, Virtual Open House in the evening, Parent/Teacher Conferences, nightly family tech help line Monday-Wednesday, daily tech line, home visits, daily wellness checks, materials distribution, PBIS rewards distribution day/social worker resource day, library curbside check-out, technical support for devices <u>Upcoming:</u> Family paint night, bi-weekly family newsletter from social

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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### **Curriculum, Instruction, Assessment**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
<p>SLGs and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, MAP, Core Phonics, Monthly Writing Across Grade Levels Assessment, Common Lit, Vermont Writing Collaborative, Illustrations in art created to support classroom writing assignments/projects</p>	<p>Distance Learning Struggles, chronic absenteeism, new licensed staff, families requesting physical materials</p>	<p><u>Ongoing:</u> SLGs and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, MAP, Core Phonics, Monthly Writing Across Grade Levels Assessment, Common Lit, Vermont Writing Collaborative, National Geo"esque" Lesson Modeling, Illustrations in art created to support classroom writing assignments/projects <u>Upcoming:</u> Data analysis, physical materials distributed</p>

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### Progress Update #2 (Assessment Data)

#### Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the **ELA** Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	3	28	38	41	45	42	196
Percent	5.7%	32.9%	45.2%	48%	47.8%	60.8%	43%

Report number/percent of students scoring at or below the 40th percentile on the **Math** Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	3	30	38	52	60	56	237
Percent	6.2%	34%	45.7%	60%	61.2%	75.6%	50%

### Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
2. Set targets for the **Winter** benchmark based on this initial data:
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 43% to 38.7% by February 2021 as measured by the MAP **ELA** Growth Assessment.
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 50% to 45% by February 2021 as measured by the MAP **Math** Growth Assessment.
  - 65% of K-5 students **will be meeting and exceeding the established growth target** by February 2021 as measured by the MAP **ELA** Growth Assessment.
  - 65% of K-5 students will be **meeting and exceeding the established growth target** by February 2021 as measured by the MAP **Math** Growth Assessment.

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