

CSI Elementary School Progress Updates

Progress Update #3 (Progress, Barriers, Next Steps)

Due Friday, February 26, 2021

Post to school website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
<p>Ongoing: SLGs mid year cycle review and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, lesson planning with implementation WICOR, AVID, deconstructing standards, Achieve 3000 Introduction</p>	<p>Hybrid transition timeline, teacher attendance, and teacher access</p>	<p>Ongoing: SLGs mid year cycle review and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, lesson planning with implementation WICOR, AVID, deconstructing standards, Achieve 3000 Introduction Upcoming: Instructional Rounds, Transitioning to hybrid PL</p>

Family Engagement

Progress	Barriers	Next Steps
<p>Ongoing: SOT Meetings, Parent/Teacher Conferences, Spread the Word NV Weekly Read Alouds, nightly family tech help line Monday-Wednesday, daily tech line, home visits, daily wellness checks, materials distribution, PBIS rewards distribution day/social worker resource day, library curbside check-out, technical support for devices, Family paint night, bi-weekly family newsletter from social worker, restorative justice continuation, Wednesday Hybrid Hotline</p>	<p>Family engagement and priority, "Stay at Home" mandate, cost of postage, equitable access and skillset</p>	<p>Ongoing: SOT Meetings, Parent/Teacher Conferences, Spread the Word NV Weekly Read Alouds, nightly family tech help line Monday-Wednesday, daily tech line, home visits, daily wellness checks, materials distribution, PBIS rewards distribution day/social worker resource day, library curbside check-out, technical support for devices, Family paint night, bi-weekly family newsletter from social worker, restorative justice continuation, Wednesday Hybrid Hotline Upcoming: NV Reading Week Events and Activities, transition to hybrid learning</p>

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>Ongoing: SLGs mid-cycle reviews and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, MAP Winter Data analysis, Implementation of MAP Accelerate, Core Phonics, Monthly Writing Across Grade Levels Assessment, Commonlit, Vermont Writing Collaborative, National Geo"esque" Lesson Modeling, Achieve 3000 introduction and Implementation</p>	<p>Distance Learning Struggles, chronic absenteeism, new licensed staff, families requesting physical materials</p>	<p>Ongoing: SLGs mid-cycle reviews and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, MAP Winter Data analysis, Implementation of MAP Accelerate, Core Phonics, Monthly Writing Across Grade Levels Assessment, Commonlit, Vermont Writing Collaborative, National Geo"esque" Lesson Modeling, Achieve 3000 introduction and Implementation</p> <p>Upcoming: Data analysis, physical materials distributed, instructional rounds</p>

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Progress Update #3 (Assessment Data) Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	12	53	48	53	61	50	277
Percent	21%	60%	58%	65%	70%	66%	59%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	14	51	60	64	58	60	307
Percent	25%	57%	73%	76%	68%	77%	65%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	17	21	31	19	17	24	129
Percent	39%	25%	38%	24%	20%	33%	29%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	15	22	21	21	25	33	137
Percent	33%	26%	27%	26%	30%	45%	31%

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Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets established after the Fall interim assessment? No
2. What targets will you set for the spring benchmark based on this initial data?

Yes	No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?
	Scott will be transitioning to the hybrid learning model. Also, grade levels will be working with our ANET coach to implement additional text analysis strategies. In math, teachers will focus on aligning math instruction to the eight mathematical practices and targeting lesson planning. Scott will be conducting instructional rounds to observe and reflect on best practices.

3. Set targets for the **Spring** benchmark based on this data:
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 59% to 50% by May 2021 as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 65% to 55% by May 2021 as measured by the MAP **Math** Growth Assessment.
 - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 29% to 50% by May 2021 as measured by the MAP **ELA** Growth Assessment.
 - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 31% to 50% by May 2021 as measured by the MAP **Math** Growth Assessment.