

Jesse D. Scott Family Update

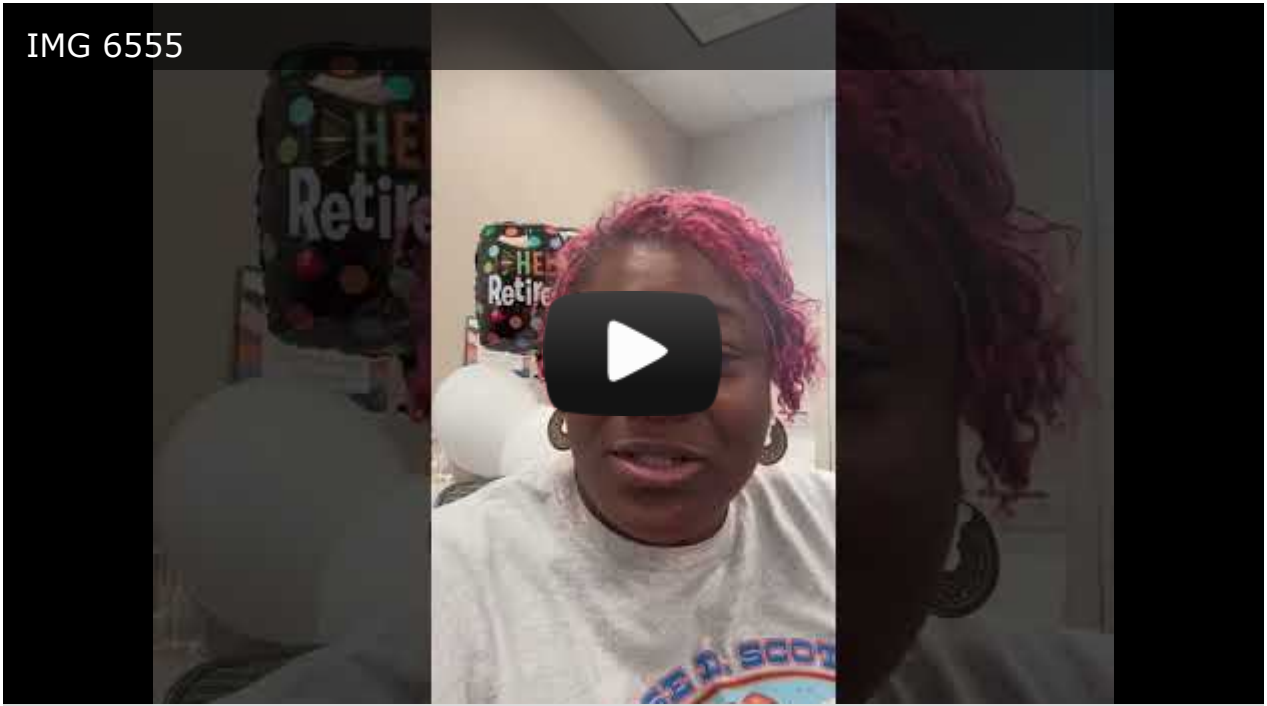
2022-2023

February 21, 2023

Upcoming Events

- 2/27 Literacy Week Begins- Dress Up Days- See Below
- 3/1 Literacy/ AVID Night 4:30 P.M. – 6:30 P.M.
- 3/2 Namesake Rev. Jesse D. Scott's Birthday
- 3/2 Spring Picture Day
- 3/3 National Librarian Day
- 3/10 Pi Day (Recognized)
- 3/10 Unsatisfactory Notices and Progress Reports Distributed
- 3/12 Daylight Savings- Spring Forward 1 Hour
- 3/13-17 Spring Break
- 3/20 Classes Resume
- 3/22 School Organization Team (SOT) 2:30 P.M.
- 3/22 Nevada Moves Day
- 3/24 Herstory Day

IMG 6555



FEBRUARY 27 - MARCH 3



SPIRIT DAYS

- MONDAY: WILD ABOUT BOOKS - WEAR ANIMAL PRINT**
- TUESDAY: SCHOLAR DAY - WEAR COLLEGE GEAR**
- WEDNESDAY: WORLD CULTURES DAY - DRESS TO IMPRESS YOUR CULTURE AND HERITAGE**
- THURSDAY: WE LOVE SILLY STORIES - WEAR SILLY SOCKS**
- FRIDAY: BOOKS COME ALIVE - WEAR A COSTUME OF YOUR FAVORITE BOOK CHARACTER**

◆◆ NEVADA READING WEEK ◆◆

JOIN US! FAMILY LITERACY NIGHT

**WEDNESDAY, MARCH 1
4:30-6:30PM
ACTIVITIES, PRIZES, &
FUN!**

Snacks for sale, cash only

New Facebook Page

Come connect with us on our new Facebook page.

<https://www.facebook.com/JesseDScottElementary>

AVID Strategy of the Month



FEBRUARY AVID TIP OF THE MONTH



HIGHER LEVEL THINKING

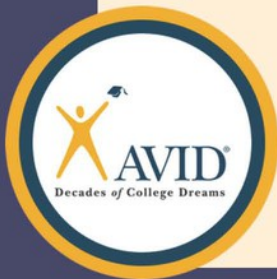


WHO:

Students receive instruction on asking higher-level questions using Costa's Levels of Thinking during tutorials, collaborative study groups, class discussions, and problem-solving activities.

WHY:

- Inquiry is about thinking: thinking that is revealed in questioning, analyzing, and constructing knowledge and understanding.
- Inquiry puts students at the center of an active learning process in which the teacher is the facilitator of learning. Inquiry engages students with their own thinking processes (i.e., metacognition). It teaches them to think for themselves instead of chasing the "right answer."

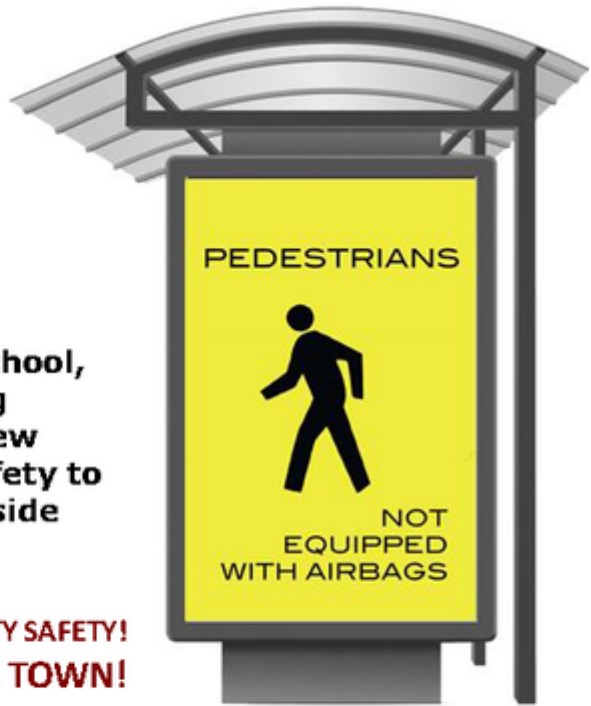


APPLICATION:

To better understand the content being presented in their core subject areas, it is essential for students to learn to think critically and to ask higher levels of questions. By asking higher levels of questions, students deepen their knowledge and create connections to the material being presented. Students need to be familiar with Costa's (and/or Bloom's) Levels of Thinking to assist them in formulating higher levels of questions.

3—Applying (Off the Page)		
Evaluate	Generalize	Imagine
Judge	Predict	Speculate
If/Then	Hypothesize	Forecast
2—Processing (Between the Lines)		
Compare	Contrast	Classify
Sort	Distinguish	Explain (Why)
Infer	Analyze	
1—Gathering (On the Page)		
Complete	Define	Describe
Identify	List	Observe
Recite	Select	

Save A Life Win A MacBook Contest



UNLV and CCSD Safe Routes to School, are inviting all young and aspiring artists in grades K-12 to create new advertisements for pedestrian safety to be displayed in bus shelters or inside buses.

**BE CREATIVE AND CONTRIBUTE TO COMMUNITY SAFETY!
YOUR ART COULD BE SEEN ALL OVER TOWN!**

Sponsored By:



CONTEST DETAILS

AWARDS:

- Grand Prize: Apple MacBook for Winning Bus Shelter Design, **Donated by Mainor and Wirth**
 - Second Prize: Tablet for Winning Inside-Bus Design, **Donated by Mainor and Wirth**
- *Winning posters will be seen on bus shelters and in RTC buses!!**

INSTRUCTIONS:

- The message of this project is walking safely when you travel by foot. This may include pedestrian facts and/or pictures.
- The text used in bus shelter advertisements must be short enough for passing motorists to see and read and must be in portrait layout to fit shelter.
- Inside-bus advertisements have no maximum text length and are to be seen and read by bus passengers. In-bus designs should be in landscape layout to fit holders in the bus.
- Projects may be designed however you would like (examples: computer designed, drawn, colored, painted or a mixture of mediums.)

SUBMISSION GUIDELINES:

Each entry must be clearly labeled on the back with the following information:

- Student's Name
- Grade
- Teacher's Name (First and Last Name)
- School

Entries must be on 12" X 20" paper or smaller!

**ENTRIES MUST BE RECEIVED ON OR BEFORE
THURSDAY, APRIL 6, 2023 AT 5:00PM**

Address:

CCSD Engagement Unit
Attn: Jennifer Grube
4212 Eucalyptus Avenue, Building 8
Las Vegas, NV 89121

Call 799-0303 ext. 5135 for directions.

DISCLAIMER:

The Clark County School District, UNLV's Road Equity Alliance Project, RTC, Mainor and Wirth and Vector Media cannot be held liable for any claims arising or related to the prizes offered in this contest. **All submissions become property of UNLV's REAP program.**

FOR MORE DETAILS– Including crash statistics and to see examples of previous winners, visit us at:
www.pedsafe.vegas

If you don't have access to the Internet, as an alternative, call Erin at 702-523-2750


Family App

GETTING STARTED WITH THE FAMILY APP:
As a parent or guardian, you can monitor your student's progress and stay engaged with the PBIS Rewards Family App! Download it for free on Google Play, the App Store, or Amazon Apps.

The PBIS Rewards Family App is marked with a purple family icon on the logo, which will help you to select the correct app from our family of PBIS Rewards apps.

HOW TO ADD YOUR STUDENT:

- You will receive an email or letter with a QR code from your school.
- Open the PBIS Rewards Family App and scan the QR code.
- If multiple students in the household are using PBIS Rewards at their school, you will be able to add each one separately.



What's New in PBIS REWARDS

Tracking student behavior has never been easier!

- ★ See how many points your student has earned, which teacher rewarded them, and how they're spending their points.
- ! If your student's school is using our Advanced Referral System, you will be able to see if your student receives any discipline referrals.
- ✉ The Family App also has a convenient way to respond to any messages sent by your student's teachers.

PBIS Rewards Family App: Available in Spanish!
Schools can now improve their communication with families through the Spanish language option in the PBIS Rewards Family App. To view the app in Spanish, users simply need to toggle the language option from English to Spanish. Families are now able to send and receive messages to teachers through two-way Spanish/English translation.



PBIS Rewards | support.pbisrewards.com • 1-844-458-7247

Cyberbullying

Keeping our students safe, secure, and supported is one of our top priorities. As a result, one of our commitments is to create a school where bullying is not acceptable. Over the last week, it has come to our attention that some of our fifth graders have been the victims of online bullying on TikTok. This anonymous bullying is hard on students and can potentially develop a deep emotional scar. We have aggressively worked with our students to investigate and identify the source. The issue has been reported to TikTok and they have responded by shutting down accounts. Our school's mental health professionals are also working with our fifth-grade teachers to support our students. Lessons about cyberbullying and responsible digital citizenship will be taught in each classroom. Staff is also available to speak individually with students as needed. This kind of behavior cannot and will not be tolerated at Scott.

As you also know, bullying behavior occurs off school grounds and outside of school hours. We are asking you to partner with us and help us stop this from happening. Take time and discuss the issue with your child, monitor their online activities and report any act of cyberbullying to TikTok, then report it to school. One of the most effective ways of shutting down this kind of activity is having your child block the creators of these types of accounts. By blocking the accounts we are working together to stop this serious form of bullying. We thank you for your support of our students.

Drug-Free School

Research indicates that exposure to illicit drug use and drug paraphernalia, in the home or in the community, has a detrimental effect on children. Traditionally, drug use has been viewed as a problem affecting adults, with less attention given to the residual harm to children. Scott Elementary School focuses on the children.

Parents, educators, and entire communities must remain aware of the need for positive parenting goals and practices. Many children of drug-addicted parents may have received instructions, such as, "do not pick up needles, syringes or drug-using equipment from the ground." All children need to know that these items are likely contaminated.

We ask that parents devise strategies to protect children from the risks of drugs, drug needles, and other drug paraphernalia. Although it is legal for some drugs to be used with a prescription or when 21 years of age, it is illegal for anyone to bring drugs or drug paraphernalia on campus. Please speak with your children and let them know not to pick up anything that does not belong to them and keep medications, drugs, and paraphernalia out of the reach of your children. Our goal is to keep all students safe at school and ensure a drug-free educational space for our students.

Dads in School Volunteer Application Information



DADS IN SCHOOL

"Prevention Through Presence"

Volunteers Needed

Would you like to be a part of a program that invests in students' social-emotional wellbeing and academic progress through community investment, resulting in increased school safety, student self confidence, and student belonging?

Complete the interest survey to learn more about how you can help.



Volunteer & Representative Application Guide
10.27.2021.pdf

 Download

338.2 KB

Dads In School Interest Survey

https://docs.google.com/forms/d/e/1FAIpQLSeXlphZvIwS2SM8NWuBMsumu0eNbkYltuOoMgOBkEXedNkg/viewform?usp=sf_link

Little Free Library intro 1

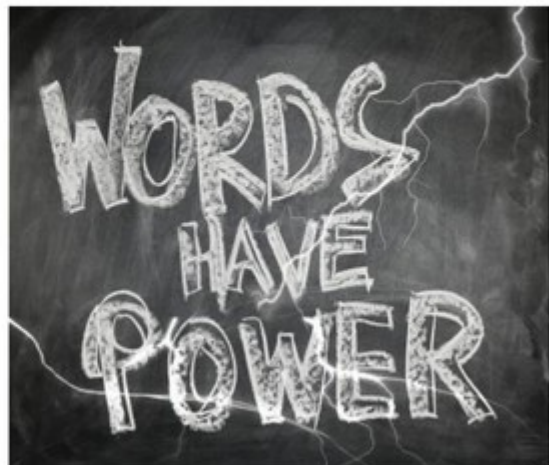


Tolerance and Respectful Language

Parents as we focus on Problem Solving for the month of March, Scott Elementary would like to ask for your help with addressing a problem that has been increasing across our campus, Respectful Language.

The usage of racially incentive language, by any and all cultures, is unacceptable and disrespectful to those using and those who happen to hear it, even if it is not directed towards them. As a school, we are teaching students the academic standards as well as societal norms that we all need to build a better community.

Scott Elementary is asking for your help!! Please discuss the usage of language and the effects of words. Any usage of racially incentive language will result in behavior consequences in accordance with CCSD policy.



Scott Book Challenge Library Program

The Scott Book Challenge is back! This program encourages students to read, read, read. Students receive a bookmark and list 10 books that have read completely and without duplicating a book title. When they turn the bookmark into the Library they will receive a prize. After the student has completed 3 bookmarks (30 books), they will complete a book recommendation before receiving another bookmark. All bookmarks are placed into the Grand Prize Drawing, which will be held at the end of the school year. Please support our school reading initiative and encourage your child read everyday for at least 20 minutes.

Kindergarten 1, 000 Book Challenge

At the beginning of the year, we challenged our kindergarteners to read 1,000 books by the end of the year. Parents continue to help your students log the books they read on the number chart forms we provided. If you need more sheets, you may request them from your child's teacher at any time. We will be checking in with them and celebrating how close they are getting to completing the challenge when we return.



Traffic and Crosswalk Safety

Please ensure you follow the drop-off and pick-up procedures in the morning and afternoon. These procedures are in place to ensure the safety of our children. It is important that everyone follows the directions of the staff at drop-off and pick-up times. Your children need to use the provided crosswalks. No student should be walking between vehicles and through busy traffic. Follow all speed limits and traffic laws as you drop off and pick up your students in and around the school. You are instrumental in helping keep our students safe.

Family Community Resources

Paper- Free Tutoring

The district has partnered with Paper to provide FREE online tutoring services for all CCSD students grades K-12. These services are a part of a district-wide initiative that will not only benefit students, but help teachers allocate their instructional time effectively.

<https://pages.paper.co/the-parent-guardian-guide-to-implementing-paper#get-started>

Anytime • Anywhere • Unlimited

FREE 24/7 Tutoring

PAPER



Parent
Information
Night



Paper para
padres o
representantes

What Paper Offers

1 Homework help

- Chat with a tutor 24/7
- Unlimited sessions
- Every academic subject

2 Writing feedback

- Grammar, structure & style review
- Submit any written work
- Unlimited submissions

3 Study support

- Understand tough concepts
- Prepare for exams
- Get study tips and skills



About Paper's Tutors

From elementary English to AP physics, Paper's tutors help every student in exactly the way they need. Tutors speak English, Spanish, Mandarin and French. Each exceptional specialist is a carefully selected, rigorously trained employee — not a contractor. Tutor managers are trained in SafeTalk and can identify at-risk students.

Email parents@paper.co with questions or concerns

Log in at: app.paper.co



Understanding Mental Wellness



FREE DIGITAL LESSONS

Take Steps to Build Your Students' Mental Wellness

The National Association of School Psychologists states, "According to the U.S. Department of Health and Human Services (2021), one in five children and adolescents experience a mental health problem during their school years." Schools provide an ideal context for prevention, intervention, and positive development for students in the mental health space which can allow discussions around feelings and emotions become more natural for our nation's youth.¹

The **Understanding Mental Wellness** curriculum is a digital program that teaches students the importance of paying attention to their mental health and the ways in which they can implement coping strategies to manage their own challenging thoughts, emotions, and behaviors. [Source](#)¹



Grade Level: 8 - 10

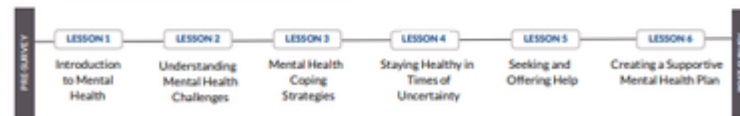
Total Lessons: 6 digital lessons; 10-15 minutes each

Curriculum Fit: Health or Advisory

Standards Alignment: National Health Education Standards (NHES); State Academic Health Standards

THE LEARNING EXPERIENCE

- EVERFI's self-guided, interactive lessons help students develop simple, actionable strategies.
- Real-world scenarios prime students for long-term behavioral change using problem-solving and self-reflection activities.
- Detailed score reports and offline extension activities help teachers maximize their impact across all students.



EACH LESSON HAS A PRE- AND POST-ASSESSMENT WITH REAL-TIME SCORE REPORTING

"Going through this EVERFI course and understanding causes of stress and mental illnesses made me more aware of my situation. I realized that I didn't have a balance and through this course, I was able to reduce stress by stabilizing my schedule, which almost immediately improved my overall well-being. If fear and anxiety had gotten in the way, I never would be able to do what I do currently."

— Alisha, high school student in New York

LESSON SCOPE AND SEQUENCE

- 1. Introduction to Mental Health**
Define mental health. List behaviors and factors that maintain and contribute to positive mental health. Define stress and explain how it interacts with mental health. List behaviors and factors that threaten mental health.
Activity: What is stress?
- 2. Understanding Mental Health Challenges**
Identify warning signs of a mental health condition. Explain how the functions of the brain affect the emotional, intellectual, and behavioral actions of a person. Explain how trauma impacts mental and physical health.
Activity: What does mental health mean to you?
- 3. Mental Health Coping Strategies**
Identify emotional, intellectual, physical and social factors that can support or impact mental health. Explain how coping strategies can impact mental health. Identify how self-talk can impact mental health.
Activity: Practice coping strategies
- 4. Staying Healthy in Times of Uncertainty**
Understand the ways that uncertainty and change impact mental health. Explain the ways that your environment and sudden life changes are connected to mental health. Examine the ways that basic needs are connected to mental health needs and overall health.
Activity: Developing Resilience
- 5. Seeking and Offering Help**
Identify observable and non-observable warning signs of a mental health challenges. Identify how stigma prevents people from seeking support for mental health issues. List ways to combat the stigma of mental health issues. Understand consequences of not seeking help for mental health issues.
Activity: Reducing stigma
- 6. Creating a Supportive Mental Health Plan**
Understand signs of mental health distress. Understand available resources for support. Apply coping strategies like reframing negative self-talk. Evaluate ways to respond to others experiencing a mental health challenge.
Activity: Create a mental health action plan



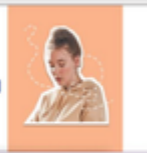
Ready to Start? Register now at
[EVERFI.COM/NewTeacher](https://www.everfi.com/NewTeacher)

LESSON ACTIVITIES:

Lesson 1

Reflecting on Stress

How does stress affect your ability to think clearly and make good decisions? How does stress affect your ability to focus on your work or school? How does stress affect your ability to manage your emotions?



Lesson 2

Reflecting on Health Problems

How does stress affect your ability to think clearly and make good decisions? How does stress affect your ability to focus on your work or school? How does stress affect your ability to manage your emotions?



Lesson 3

Self-Talk

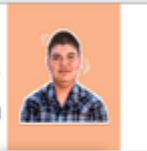
How does stress affect your ability to think clearly and make good decisions? How does stress affect your ability to focus on your work or school? How does stress affect your ability to manage your emotions?



Lesson 4

Why is Uncertainty Challenging?

How does stress affect your ability to think clearly and make good decisions? How does stress affect your ability to focus on your work or school? How does stress affect your ability to manage your emotions?



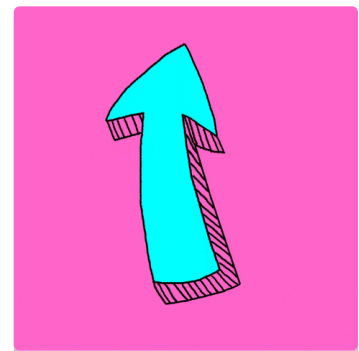
EVERFI from Blackbaud

EVERFI, Inc., a Blackbaud company, empowers educators to bring real-world learning into the classroom and equip students with the skills they need for success - now and in the future. 2 of 3 U.S. school districts use EVERFI's digital resources to teach topics like financial literacy, social-emotional learning, career readiness, and prevention education.

EVERFI
2300 N Street NW
Washington, DC 20037
(202) 625-0011
<http://www.everfi.com/en-us>

Did you know this newsletter can be translated into many languages?

Click the Accessibility Button to try it.



Jesse D. Scott Elementary School

Facebook @Scott_ES_News

Jesse D. Scott Elementary School Mission Statement:
The community of Jesse D. Scott Elementary School promotes academic excellence and character development while preparing today's students for tomorrow's world.

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