



CSI Schools
Progress Update #1
Presentation

Jesse D. Scott Elementary School



What is a Comprehensive Support and Improvement (CSI) Designation?

Schools with a CSI designation met the following criteria in the designation year:

- Among lowest-performing schools (bottom 5th percentile of NSPF index scores),
- One-star rated school, and/or
- High schools with a four-year adjusted cohort graduation rate below 67%

CSI schools cannot be rated higher than two stars during the designation year.

CSI schools work with a district team to develop a plan to exit CSI status in three years.

The plan will be approved by the Nevada Department of Education (NDE).

School progress will be evaluated regularly and the CSI status of the school will be reevaluated after implementation of the three-year improvement plan.

School NSPF Data

2017-2018 Star Rating:	1
Academic Achievement:	2/25
Student Growth:	11/35
English Language:	3/10
Opportunity Gaps:	3/20
Student Engagement:	2/10
College/Career Readiness (high schools)	N/A
Graduation (high schools)	N/A

2018-2019 Star Rating:	1
Academic Achievement:	3/25
Student Growth:	12/35
English Language:	6/10
Opportunity Gaps:	5/20
Student Engagement:	0/10
College/Career Readiness (high schools)	N/A
Graduation (high schools)	N/A

***Due to school closure, there is not a 2019-2020 NSPF available.**

2018-2019 SPP Goals

2018-2019 SPP Goals:	Met Goal?
Increase the percent of 3rd - 5th grade ELL students proficient in reading from 26% to 41.4% by 2019 as measured by Smarter Balanced Assessment Consortium (SBAC).	No
Increase the percent of 3rd - 5th grade FRL students proficient in reading from 23.5% to 46.8% by 2019 as measured by Smarter Balanced Assessment Consortium (SBAC).	No
Increase the percentage of 3rd - 5th grade ELL students proficient in math from 20.2% to 35.8% by 2019 as measured by SBAC.	No
Increase the percentage of 3rd - 5th grade FRL students proficient in math from 20% to 39% by 2019 as measured by SBAC.	No

2020-2021 SPP Goals

2020-2021 SPP Goals:

Increase reading and mathematics proficiency and growth for all students.

Ensure all students are making adequate growth in reading and mathematics.

Action Steps:

Our school will meet these goals by providing teachers with tiered professional development on how to effectively analyze student assessment results and effective instructional strategies. Because we did not meet our goals in mathematics, there will be a strong focus on developing students' skills in foundational concepts and mathematical practices. Instructional staff will regularly analyze student data to identify areas of need and provide additional instruction through small-group interventions and after-school tutoring. Student progress will be shared with families regularly and engagement activities will provide opportunities for families to learn more about how they can help their students improve achievement and growth.