

CSI Elementary School Progress Updates

Progress Update #4 (Progress, Barriers, Next Steps)

Due Friday, June 18, 2021

Post to school website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
<p>Ongoing: SLGs mid year cycle review and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, lesson planning with implementation WICOR, AVID, deconstructing standards, Achieve 3000 Introduction, Transitioning to hybrid PL, Instructional Rounds, transition to PBL in all grade levels, transition 5 days face to face, test administration/procedures, Rosetta Stone PL for EL students, summer acceleration, reopening procedures, grading reform, Canvas course for staff related to data driven instruction and NISL, PLCs and the backwards assessment model, readyGen PL</p>		<p>Grading Reform PL, Envisions PL, ReadyGen PL, Identifying biases and cultural responsiveness, building relationships PL, implementing data driven and functional PLCs, AVID PL, ELL strategies PL, Achieve 3000 PL for new staff</p>

Family Engagement

Progress	Barriers	Next Steps
<p>Ongoing: SOT Meetings, Parent/Teacher Conferences, Spread the Word NV Weekly Read Alouds, nightly family tech help line Monday-Wednesday, daily tech line, home visits, daily wellness checks, materials distribution, PBIS rewards</p>	<p>Parents are not picking up and returning materials, equitable access and skillset, 21 families selected distance learning for the 21-22 school year</p>	<p>Summer Bridge</p>

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

CSI Elementary School Progress Updates

<p>distribution day/social worker resource day, library curbside check-out, technical support for devices, Family paint night, bi-weekly family newsletter from social worker, restorative justice continuation, Wednesday Hybrid/Face to Face Hotline, NV Reading Week Events and Activities, return to school welcome mailing including bracelets, postcards, etc. transition to 5 day face to face model, summer acceleration including drive-up/drop off, 5th grade drive-thru/snacks/social time, parent communication regarding registration and summer acceleration</p>		
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>Ongoing: SLGs mid-cycle reviews and SLPPs, Canvas/Google, Best Digital Learning Practices, NEPF, effect sizes, NVACS, AVID, Nearpod, MyOn, Moby Max, Lexia, MAP Winter Data analysis, Implementation of MAP Accelerate, Core Phonics, Monthly Writing Across Grade Levels Assessment, Commonlit, Vermont Writing Collaborative, National Geo"esque" Lesson Modeling, Achieve 3000 introduction and Implementation, SBAC and WIDA administration, Data analysis, physical materials distributed, instructional rounds, transition to PBL in all grade levels, Spring MAP testing, summer acceleration, reopening procedures, grading reform, Canvas course for staff related to</p>	<p>Distance Learning Struggles, chronic absenteeism, new licensed staff, families requesting physical materials, technology/chromebook return, teacher transitioning from Google Classroom to Canvas</p>	<p>Revisiting the mission and vision, Envision PL, grading reform, ReadyGen PL, Identifying biases and cultural responsiveness, building relationships PL, implementing data driven and functional PLCs, AVID PL, ELL strategies PL, Achieve 3000 PL for new staff, teacher transitioning from Google Classroom to Canvas, Panorama</p>

CSI Elementary School Progress Updates

data driven instruction and NISL, PLCs and the backwards assessment model, readyGen PL, defining staff expectations and accountability, grading reform		
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Progress Update #4 (Assessment Data) Elementary School Data: Spring MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	30	61	53	47	58	43	292
Percent	52%	73%	64%	65%	74%	66%	66%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	26	62	61	63	60	54	326
Percent	44%	75%	80%	79%	80%	82%	74%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	10	26	38	30	26	33	163
Percent	21%	31%	49%	46%	38%	53%	40%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	21	27	27	26	17	15	133
Percent	44%	33%	39%	37%	25%	23%	33%

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Progress Update #4 (Targets)

1. Did you meet the targets established after the Winter interim assessment? no
2. Based on the information above, what adjustments (if any) will be made to the 2021-2022 School Performance Plan?

Yes	No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?
	Scott will be implementing new curriculums and focusing more on data during PLCs. As a result of focusing on data, Scott will be incorporating a reteaching schedule. In 4th and 5th grade Scott will be utilizing the ALM model. Furthermore, additional teachers went to RBG3 PL in order to implement those strategies into classrooms next year.